

Religious quest orientation and anti-gay sentiment: Nuancing the relationship of negative attitudes towards homosexuality amongst Muslim and Christian youngsters.

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#### Paradox

Vrije



## Love your neighbor ~yourself. Matthew 22:39



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## Measuring religiosity

- Religious identification
- Religious behavior
- Self-rated religiosity
- Religious orientations (intrinsic, extrinsic, fundamentalism, quest, ...)





#### Religion & anti-gay sentiment

Religiosity Type	No. of Effect Sizes	Sum of Sample Sizes	<i>d</i> .
Fundamentalism	17	5,237	995 <sup>b</sup>
Frequency of attendance	31	35,917	686 <sup>c</sup>
Christian orthodoxy	13	3,820	610 <sup>c</sup>
Self-rating of religiosity	17	4,979	486 <sup>d</sup>
Quest orientation	10	3,078	.483 <sup>d</sup>
Intrinsic orientation	12	2,880	482 <sup>d</sup>
Extrinsic orientation	10	2,713	074 <sup>e</sup>





# Quest orientation & anti-gay sentiments

Limitations of previous research:

- Small college or university samples in North America
  - Less educated? Outside North America?
- Partial correlations
- Only amongst Christian students
  - Other religions? Muslims?





## Our study

Central research question:

How are self-rated religiosity, religious behavior, religious quest orientation, and authoritarianism related to anti-gay sentiment among Christian and Muslim youngsters (aged 14-23) in Flanders





## Data & method

#### Data – youth research platform

- Gathered in 2013 in 87 schools in Flanders and Brussels (Dutchspeaking schools)
- 4618 youngsters (higher secondary education aged 14-23 years old)
- Religious identification:
  - 41% Christian (n=1904),
  - 20% as Muslim (n=930)
  - 37% as non-believers
  - 2% as belonging to another religion (e.g., Buddhism, Hinduism, New age, etc.)

=> For our analysis we only use the Christian and Muslim sample

	Chri	stians	Muslims		
Variable*	M (SD)	Frequency	M (SD)	Frequency	
Gender (female)		53.33%		49.26%	
Age	16.76 (1.43)		17.50 (1.70)		
Educational track					
General		50.30%		26.38%	
Technical		29.72%		34.68%	
Vocational		19.98%		38.94%	
At least one of the parents is highly educated (tertiary education)		68.70%		34.82%	
Dutch language use	/	**************************************	1.13 (1.18)		
Ethnicity					
Turkish		/		28.85%	
Moroccan		1		51.22%	
Other		/		19.93%	
Regularly goes to church (Christians) or Strictly following religious prescriptions (Muslims)		10.33%		53.77%	
Religious quest orientation <sup>a</sup>	49.11 (22.72)		33.22 (23.96)		
Self-reported religiosity <sup>a</sup>	4.31 (2.68)		8.93 (1.73)		
Authoritarianism <sup>a</sup>	42.94 (19.55)		48.25 (22.62)		
Attitude towards homosexuality <sup>a</sup>	21.55 (19.75)		46.30 (25.13)		
N		1904		930	

Table 2. Multilevel analysis of demographic and religious variables on negative attitudes towards homosexuality amongst Christian youngsters

	Model 0	Model 1	Model 2	Model 3	Model 4	Model 5
Gender (female)		-0.34***	-0.32***	-0.33***	-0.33***	-0.33***
Age		-0.00	-0.01	-0.02	-0.02	-0.01
Educational track (ref. General)						
Technical		0.11***	0.10**	0.10***	0.10***	0.09***
Vocational		0.20***	0.18***	0.16***	0.16***	0.14***
At least one of the parents is highly educated (tertiary education)		0.04	0.03	0.04	0.04	0.04
Authoritarianism			0.17***	0.16***	0.15***	0.15***
Self-rated religiosity				0.19***	0.12***	0.14***
Regularly goes to church					0.17***	0.16***
Religious quest orientation						-0.09***
ICC	16.1%	10.3%	9.0%	6.1%	5.8%	5.5%
Student-level R <sup>2</sup>	0.7%	11.7%	14.1%	16.5%	19.0%	19.6%
School-level R <sup>2</sup>	3.9%	47.3%	55.8%	71.6%	74.2%	75.6%
Total R <sup>2</sup>		17.5%	20.8%	25.3%	27.9%	28.6%

Cell entries are standardized beta coefficients; \* p<0.05, \*\* p<0.01, \*\*\* p<0.001

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Table 3. Multilevel analysis of demographic and religious variables on negative attitudes towards homosexuality amongst Muslim youngsters

	Model 0	Model 1	Model 2	Model 3	Model 4	Model 5
Gender ( <u>female</u> )		-0.29***	-0.28***	-0.29***	-0.29***	-0.29***
Age		-0.03	-0.04	-0.04	-0.05	-0.05
Educational track (ref. General)						
Technical		0.16***	0.16***	0.13**	0.12**	0.12**
Vocational		0.17***	0.17***	0.14**	0.14**	0.14**
At least one parent highly educated		-0.03	-0.03	-0.05	-0.05	-0.05
Dutch language use		-0.08*	-0.08	-0.05	-0.05	-0.05
Ethnicity (ref. Turkish)						
Moroccan		-0.18***	-0.18***	-0.18***	-0.18***	-0.18***
Other		-0.22***	-0.22***	-0.17***	-0.16***	-0.16***
Authoritarianism		1 1 1 1 1 1 1	0.07	0.07*	0.08*	0.08*
Self-rated religiosity				0.20***	0.16***	0.14***
Strictly follows religious prescriptions					0.11**	0.10*
Religious quest orientation						-0.08*
ICC	7.6%	4.6%	4.5%	4.2%	3.7%	4.0%
Student-level R <sup>2</sup>		14.8%	15.1%	18.5%	19.0%	19.7%
School-level R <sup>2</sup>		49.9%	51.7%	56.1%	62.5%	58.9%
Total <u>R</u> <sup>2</sup>		17.5%	17.9%	21.3%	22.3%	22.6%





- Muslim youngsters report more prejudice
  against homosexuality than Christian youngsters
- Factors that predict anti-gay sentiment are similar for Christians and Muslims
  - gender, low educational tracks, high self-rated religiosity, authoritarianism and quest orientation





## Conclusion

- What do our findings mean in the context of a highly secularised Western country?
  - Classical secularization thesis
    - Religions will disappear with increasing education and modernization
    - Religious Immigrants will eventually assimilate to secular way of life
    - Two problems:
      - Only north western European phenomena
      - Insulting to religious people, religion is seen as completely incompatible with secularist ideals

=> Key question: How can we promote a tolerant and respectful attitude towards homosexuals and other minority groups in a way that does not stigmatize religious people.





- Habermas post-secularist perspective
  - Accept that religions are here to stay
  - Secularists and religious people need to tolerate each other
  - This requires a shared and complementary learning process
  - Secularist side: refrain from overdrawing scientific knowledge
  - Religious side: develop reflexive religion





- A religious quest orientation gives hope for the development of tolerance from within a religion which does not require the abolishment of the religious identity to be in congruence with secular values.
- The crucial question for future research than becomes how can a religious quest orientation be cultivated?







